# Ananya Kasi

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### **EDUCATION**

•	Bachelor of Science (Honors) Computer Science	Aug 21 - May 25
	University of Michigan, Ann Arbor	
٠	Higher Secondary Certificate	Aug 19 - Jul 21
	Fergusson College, Pune, India	
•	Indian School Certificate Examination (ICSE)	Jun 09 - Jun 19
	St. Mary's School, Pune, India	

### **RESEARCH INTERESTS**

• Human-Computer Interaction (HCI), tech-policy, vulnerable communities

# **RELEVANT EXPERIENCE**

#### **University of Michigan**

- Research Assistant, Computational HCI Lab, Advisor: Dr. Nikola Banovic
   Nov 22 present
  - Honors thesis investigating and understanding competencies for end-user AI critical reflection
  - PromptAuditor studying the impact of scaffolded guidance on students to critically evaluate AI
  - CriticalAI investigating the field of RAI and how it can better imagine its stakeholders
  - **GenAlEducationalPolicy** studying educational policy and impact of GenAl in addressing academic inequities in higher education
- Undergraduate Research Opportunity Program, Advisor: Dr. Matthew Patrick Sep 21 Apr 22
  - Contributed to a library for combining, processing, and analysing multi-omic data for skin disease treatment.

# PUBLICATIONS

#### **Conference Publications**

- P.1 **PromptAuditor**: Snehal Prabhudesai, <u>Ananya Kasi</u>\*, Anmol Mansingh\*, Anindya Das Antar, Hua Shen, Nikola Banovic, 2023- 2024. "Here the GPT made a choice, and every choice can be biased": How Students Critically Engage with LLMs through End-User Auditing Activity [*under submission at CHI 2025*]
- P.2 *CriticalAI*: Tsedeniya Amare, Divya Ramesh, <u>Ananya Kasi</u>, Nikola Banovic, 2022 present. Critical Artificial Intelligence (AI): Improving User's Ability To Critically Evaluate AI [*In preparation*]
- P.3 *GenAlEducationalPolicy*: Collaborating with Divya Ramesh, Snehal Prabhudesai (in alphabetical order), 2024 present [*in preparation*]

#### **Posters and Workshops**

- W.1 "AI or not", position paper at ACM SIGCHI Winter School South Asia, Colombo, Jan 24
- W.2 "Inappropriate Reliance on AI as a Problem of Users' (In)Competencies:Lessons for Human-Centered Explainable AI", poster presentation, ExploreCSR, University of Michigan, Apr 23
- W.3 "Bioinformatic fingerprinting and similarity searching for skin disease drug prioritization" UROP, University of Michigan, Apr 2022

### FELLOWSHIPS AND AWARDS

•	Google-funded Explore Computer Science Research (explore CSR), University of Michigan	Nov 22
•	AI Safety Fellowship, Effective Altruism, University of Michigan Inspire program, Indian Institute of Science, Education and Research	Sep 22 Jan 20

### **COURSES & SKILLS**

- **Courses**: Al in Education, User Interface Development, Introduction to Al, SI Putting the H in HCI, Public Policy Systematic Thinking: Problems of the Day, Information Retrieval and Web Search, Philosophy-Mind & Machines, Computer Organization, Data Structures & Algorithms, Foundations of CS, Discrete Math
- Software: Python, Java, C++, C, HTML, Javascript, Django, Figma, CSS, R
- **Research Methods**: Interpretative qualitative analysis, Concept-mapping, Systematic literature review, Study tool development

# **LEADERSHIP & SERVICE**

<ul> <li>Volunteer HCI4South Asia workshop, CHI 2025</li> <li>Highlighting and integrating diverse regional perspectives into HCI</li> </ul>	2024 - 2025	
<ul> <li>E-board, Leaders for Ethical AI Development (LEAD) Now</li> </ul>	2024 - present	
HCI Liaison for Tech Policy Club bringing interdisciplinary focus to ethical AI issues		
Student Co-lead ExploreCSR	2024 - present	
Program to introduce underrepresented students to CS research		
<ul> <li>Teaching volunteer, Read-A-Story Foundation</li> </ul>	2019 - 2021	
Taught English to a 6 <sup>th</sup> -grade girl in rural India through more than 75 remote sessions		
Clubs: Michigan AI Safety Initiative (MAISI), Cognitive Science Club	2022 - present	